4-H Lesson Plan/State Curriculum Alignment

4th Grade Standards

Month	Lesson/Contest	Standard Addressed
October	Introduction to 4-H using 4-H Clover Bowl	• See list of Standards for 4th Grade: https://eastern.tennessee.edu/wp-content/uploads/sites/62/2020/02/4TH-Grade-Clover-Bowl-Codes20.pdf
November	Elections & Leadership	• Relates to the Social Studies Politics/Government Content Strand: Students will use knowledge of the purposes, structures, and processes of political systems at the local, state, national, and international levels to understand that people create systems of government as structures of power and authority to provide order, maintain stability, and promote the general welfare.
December	Public Speaking	• 4.W.TTP.1a: Introduce a topic or text. • 4.W.TTP.1b: Develop an opinion with reasons that are supported by facts and details. • 4.W.TTP.1d: Provide a concluding statement or section related to the opinion presented. • 4.SL.PKI.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

4-H Lesson Plan/State Curriculum Alignment

4th Grade Standards

Month	Lesson/Contest	Standard Addressed
January	Poster Contest	• 4.W.TTP.1a: Introduce a topic or text. • 4.W.TTP.1b: Develop an opinion with reasons that are supported by facts and details. • 4.W.TTP.1d: Provide a concluding statement or section related to the opinion presented. • 4.SL.PKI.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.4.MA.Cr1.A Brainstorm goals and original approaches for media artworks using a variety of methods.
February	Demonstrations	• 4.W.TTP.2c: Include formatting, features, illustrations, and multimedia when needed to provide clarity to the reader.
March	Clover Bowl	• See list of Standards for 4th Grade: https://eastern.tennessee.edu/wp-content/uploads/sites/62/2020/02/4TH-Grade-Clover-Bowl-Codes20.pdf
April	STEM Topic	• Provide students the opportunity to deepen their understanding of the content connections that exist between science, technology, engineering and mathematics (STEM). From STEM Standards Framework for Grades K-5.

4-H Lesson Plan/State Curriculum Alignment

5th Grade Standards

Month	Lesson/Contest	Standard Addressed
October	Introduction to 4-H using 4-H Clover Bowl	• See list of standards for 5th Grade: https://eastern.tennessee.edu/wp-content/uploads/sites/62/2020/02/5TH-Grade-Clover-Bowl-Codes20.pdf
November	Elections & Leadership	• Relates to the Social Studies Politics/Government Content Strand: Students will use knowledge of the purposes, structures, and processes of political systems at the local, state, national, and international levels to understand that people create systems of government as structures of power and authority to provide order, maintain stability, and promote the general welfare.
December	Public Speaking	• 5.W.TTP.1a: Introduce a topic or text. • 5.W.TTP.1b: Develop an opinion through logically-ordered reasons that are supported by facts and details. • 5.W.TTP.1c: Create an organizational structure in which ideas are logically grouped to support the writer's purpose. • 5.W.TTP.1d: Provide a concluding statement or section related to the opinion presented

4-H Lesson Plan/State Curriculum Alignment

5th Grade Standards

Month	Lesson/Contest	Standard Addressed
January	Poster Contest	• 5.MA.Cr1.A Envision and combine original ideas to generate an innovative plan for media arts.
February	Demonstrations	• 5.SL.PKI.4 Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas. • 5.SL.PKI.5 Include multimedia components and visual displays in presentations, when appropriate, to enhance the development of main ideas or themes.
March	Clover Bowl	• See list of standards for 5th Grade: https://eastern.tennessee.edu/wp-content/uploads/sites/62/2020/02/5TH-Grade-Clover-Bowl-Codes20.pdf
April	STEM Topic	• Provide students the opportunity to deepen their understanding of the content connections that exist between science, technology, engineering and mathematics (STEM). From STEM Standards Framework for Grades K-5

4-H Lesson Plan/State Curriculum Alignment

6th-8th Grade Standards

Month	Lesson/Contest	Standard Addressed
October	Clover Bowl	• See list of standards for 6th Grade: • https://eastern.tennessee.edu/wp-content/uploads/sites/62/2020/02/6TH-Grade-Clover-Bowl-Codes20.pdf
November	Elections & Leadership	• Relates to the Social Studies Politics/Government Content Strand: Students will use knowledge of the purposes, structures, and processes of political systems at the local, state, national, and international levels to understand that people create systems of government as structures of power and authority to provide order, maintain stability, and promote the general welfare.

4-H Lesson Plan/State Curriculum Alignment

6th-8th Grade Standards

Month	Lesson/Contest	Standard Addressed
December	Public Speaking	• 6/7/8.SL.PKI.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation. • 6/7/8.W.6.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/ contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. Use appropriate transitions to clarify the relationships among ideas and concepts. Use precise language and domain-specific vocabulary to inform about or explain the topic. Establish and maintain a formal style.Provide a concluding statement or section that follows from the information or explanation presented.
January	Posters	• Formulate a variety of ways to achieve a goal for media arts.

4-H Lesson Plan/State Curriculum Alignment

6th-8th Grade Standards

Month	Lesson/Contest	Standard Addressed
February	Demonstration	• 6/7/8.SL.PKI.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation. • 6/7/8. W.6.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/ contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. Use appropriate transitions to clarify the relationships among ideas and concepts. Use precise language and domain-specific vocabulary to inform about or explain the topic. Establish and maintain a formal style. Provide a concluding statement or section that follows from the information or explanation presented.
March	Clover Bowl	• See list of standards for 6th Grade: https://eastern.tennessee.edu/wp-content/uploads/sites/62/2020/02/6TH-Grade-Clover-Bowl-Codes20.pdf
April	STEM Topic	• Align with middle school STEM standard based on school need.