



# 4-H Interactive Exhibit

**UT EXTENSION**  
INSTITUTE OF AGRICULTURE  
THE UNIVERSITY OF TENNESSEE

DATE: \_\_\_\_\_

## Steps to a Good Interactive Exhibit

6th-8th Graders may choose to create a PowerPoint or other digital slide presentation for their interactive exhibit.

Please note - this format may not be accepted at the sub-regional level. We are working on that, but we had such great digital entries in May, we thought we would try it again on a county level AND....some of our club meetings are virtual so they must be in this format for their club meetings. Also, the slides can easily be converted onto a tri-fold if necessary.

Can use a science tri-fold poster or PowerPoint. You can use photos, web captures or even artwork. You can put loose items in the table in front of your board.

### Rules:

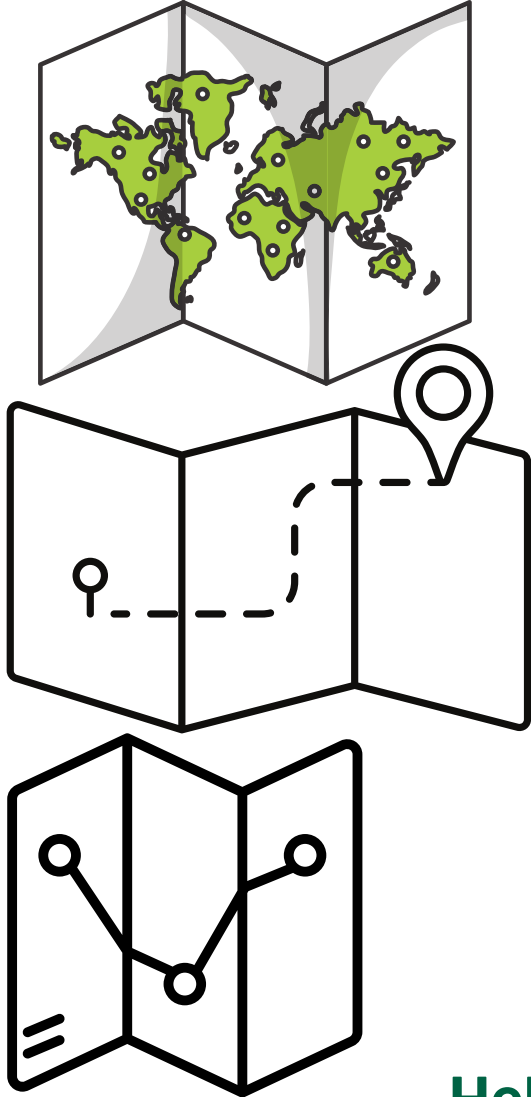
1. Include a tabletop exhibit
2. Must be related to a 4-H project
3. 4-H'ers will have a 2-minute talk to explain your exhibit or presentation.
4. No live animals
5. Must be prepared to answer questions

### Presentation:

- Be prepared to have an organized talk explaining your exhibit. Use proper speaking skills, good posture and good grammar.
- Be well groomed and dressed appropriately

### Topics:

- May show how to do something, may explain how to do something, may talk about what you have done in your project



## Helpful Tips and Tricks

Exhibit should be easy to read and understand. Exhibit should be attractive and neat. Exhibit should be able to stand alone and convey a complete message to the audience.

### Criteria For Judging:

The slide presentation should be 3 minutes in length. Then judges will have 2 minutes for questions.

The presentation must have a title slide and include the word 4-H or the clover somewhere on the exhibit.

The exhibit needs to be related to the project material for that level.

**Projection to Judges:** Does he/she have eye contact?

Does the presentation have sufficient volume? Is

it clear, distinct and presented with expression and enthusiasm? Or does the speaker instead present a

memorized or read "report"? Does he/she communicate?

**Source of Information:** Is the information accurate? Is the topic narrow enough for the message to be given completely? Has speaker earned the right to speak on the subject through study and experience, preferably in 4-H? Is the information apparently current?

**Composition:** Do slides flow smoothly from one idea to the next? Do slide contain the necessary information to convey the message? Are images helpful or distracting?

**Message Told:** Does the presentation focus your interest on the idea and motivate you to take action? Is the message brief and direct?

**Creative:** Does the poster convey an original idea?